



Robert College

School Profile 2019-20

Graduating Class Size: 220

Overview

CEEB: 696220

The School

Founded in 1863, Robert College is a private secondary school operated under the jurisdiction of the Turkish Ministry of Education and accredited by the New York State Association of Independent Schools. A coeducational, day and residential, university preparatory school, Robert College (RC) is located in Istanbul, on a sixty-five acre wooded area overlooking the Bosphorus strait.

Statement of Purpose

RC seeks to graduate young men and women with the skills, insights, and determination to function as leaders and contributing citizens in a wide range of social and cultural roles, both locally and internationally. For over 150 years, RC is proud to have graduated prime ministers, Olympians, notable academicians and a nobel laureate among many others successful in their respective fields.

Students

RC serves primarily Turkish students admitted solely on the basis of a highly competitive national exam; there are no legacy, sibling or transfer student contingencies. Typically, RC is only able to enroll students scoring approximately within the top 0.01% of the more than one million test takers who enter the exam. Thus, the academic ability of the student body is extraordinary. Unlike most international schools, the composition of the student body remains stable. Virtually all students who enter will graduate.

RC, home to many ethnic identities, enrolls day and residential students, the latter comprising 18.2% of the student body. The student body population is just over 1000. Though the school population is Turkish, the availability of residence halls creates significant geographic diversity and the generous financial aid program enables socio-economic diversity. Approximately 25% of the students receive financial aid to attend RC, totaling \$3.2 million this year. This is a reflection of RC's strong endowment and loyal, committed alumni.

Faculty

The faculty, of whom 51 are foreign nationals and 66 Turkish, have an average of 21 years of teaching experience. 67% hold a master's degree or higher.

Academic Policy

Robert College does not report student rank. A student's grade point average (GPA) is calculated on the basis of the grade and the number of hours each class meets per week. None of the courses including AP courses are given special weight. The passing grade is 60 for all courses.

To earn honors a student must obtain a grade point average of 70; for high honors, 85. Robert College's academic program is very demanding. By nature of the selective exam-based entrance into RC, students are academically very strong. Admission officers are encouraged to evaluate RC students' academic success in this context.

Regardless of their previous knowledge of English, all students must complete one full year of intensive ESL instruction at RC before being promoted to the regular four year high school program. English is the language of instruction in science, mathematics, literature, physical education, arts and music; Turkish is the language of instruction in social sciences and Turkish language/literature courses. **Please see the graduation requirements chart, on the following page, for more information.** Detailed information about each academic department, including course descriptions, are under 'Academics' on our website (www.robcol.k12.tr).

Advanced Placement

The following AP courses are only available beginning in grade 11: Art, Photography, English Language, English Literature, Calculus AB, Calculus AB&BC, Economics, Programming and Computer (Java), Statistics. However, since our science curriculum is also very rigorous and demanding, taking the first two levels in each subject often covers the content found in AP courses. For this reason, many grade 10 students enter AP tests. Students who are unable to take these AP courses, or who wish to test in a subject not offered at RC, often study individually. On average, **92% of those tested in AP, score a 3 or above in at least one test.**

Community Involvement Projects (CIP)

CIP reflects the core values of RC: Responsibility, Leadership, Multiculturalism, Balance and Excellence. The program's aim is to create socially responsible citizens who see a need in the community and then act on it. Projects are student initiated and student led; RC teachers and staff serve as advisors. Every student is required to complete 75 hours of community service outside school hours. Many students go above and beyond this requirement.

Clubs

Over a hundred clubs are offered to students each year, covering a wide range of categories including arts, stem, performance, personal skills, creativity, culture, academic learning, physical fitness, and service learning. Students in grades 9, 10 and 11 are required to enroll in a minimum of one club every year.

Standardized Testing

Class of 2020 AP Profile						
Subjects*	# tests taken	# scored 5	# scored 4	# scored 3	% scored ≥ 3 from RC	% scored ≥ 3 2019 World
Art History	2	0	0	2	100%	64%
Studio Art 2D	1	0	1	0	100%	86%
Studio Art 3D	-	-	-	-	-	-
Studio Art Drawing	-	-	-	-	-	-
English Lang. Comp.	42	11	12	16	93%	55%
English Literature	10	7	1	2	100%	50%
Comp. Government	13	5	3	3	85%	66%
European History	3	2	1	0	100%	58%
Human Geography	1	1	0	0	100%	49%
Macro Economics	58	16	15	16	81%	58%
Micro Economics	55	21	16	10	85%	68%
Psychology	41	13	13	6	78%	64%
US Gov. Politics	-	-	-	-	-	-
World History	4	2	2	0	100%	56%
Calculus AB	62	26	23	9	94%	58%
Calculus BC	76	61	12	1	97%	81%
Computer Science. A	10	4	3	1	80%	70%
Statistics	2	0	1	1	100%	59%
Biology	47	7	23	13	91%	65%
Chemistry	74	32	22	18	97%	55%
Environmental Science	8	1	5	2	100%	50%
Physics 1	60	18	25	14	95%	45%
Physics 2	38	14	6	12	84%	63%
Physics C: Elect. & Mag.	30	16	10	3	97%	71%
Physics C: Mechanical	37	33	4	0	100%	81%
French Language	-	-	-	-	-	-
German Language	1	0	1	0	100%	70%
Total	675	290	199	129	92%	63%

* Subjects in red correspond to the AP classes offered at RC

Class of 2019 ACT Profile			
Section	Middle 50%	Mean	# Students
English	25-34	29	50
Math	33-36	34.1	50
Reading	24-33	28.3	50
Science Reas.	26-34	30.3	50
Composite	27-33	30.1	50

Class of 2019 SAT (1600) Reasoning Profile			
Section	Middle 50%	Mean	# Students
EBRW	630-720	670	109
Math	750-800	769	109
Total	1370-1510	1434	109

Class of 2019 SAT Subject Test Profile			
Section	Middle 50 %	Mean	# Students
Biology (Ecol.)	630-750	687	3
Biology (Mol.)	720-780	732	23
Chemistry	725-800	752	51
English Lit.	600-660	630	4
French	700-740	720	2
German	590-590	590	1
US History	490-600	545	2
Math Level I	740-780	760	12
Math Level II	770-800	773	104
Physics	720-800	755	55
World History	620-765	704	5

Distribution of Cumulative GPA's (Class of 2020)		
RC's Scale / Ministry Scale	Number of Students	Percentage of the Class
95-100	18	8
90-94	94	43
85-89	58	26
80-84	30	14
75-79	10	5
60-75	10	5
Number of Students: 220		
Mean of Cumulative GPAs (Levels 9-11): 88.56		

Graduation & Ministry Requirements (except Prep)			
Subject	yrs	Subject	yrs
Arts	1	Math	2
Biology 1	1	Philosophy	1
Chemistry 1	1	Physics 1	1
English	4	Religion	4
Geography	1	Traffic & First Aid	1
German / French	2	Turkish Lang. Skills	4



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Foreign University Matriculation 2017-2019

47% of Robert College graduates between 2017-19 chose to study abroad.

287 students have matriculated to the following institutions over the last three years:

(Matriculation numbers are indicated in parentheses, matriculation from 2019 are shown in bold.)

US

Amherst College (1)
Babson College (5)
Barnard College (3)
Boston University (1)
Bowdoin College (1)
Brown University (4)
California Institute of Technology (2)
Carleton College (1)
Carnegie Mellon University (2)
Chapman University (1)
Claremont McKenna College (2)
Columbia University (7)
Cornell University (4)
Dartmouth College (5)
Drew University (1)
Drexel University (2)
Duke University (2)
Emory University (3)
Franklin and Marshall College (1)
Georgetown University (1)
Georgia Institute of Technology (7)
Harvard University (2)
Harvey Mudd College (1)
Indiana University Bloomington (1)
Ithaca College (1)
Lafayette College (1)
Massachusetts Institute of Technology (1)
New York University (9)
Northeastern University (2)
Northwestern University (5)
Oberlin College (2)
Pomona College (2)
Pratt Institute (2)
Princeton University (5)
Purdue University (2)
Rice University (1)
Sciences Po - Columbia University Dual BA Program (2)
Stanford University (7)
Swarthmore College (1)
Syracuse University (1)
Trinity College (1)
Trinity College Dublin - Columbia University Dual BA Program (1)
Tufts University (4)
Tulane University (2)
University of Akron (1)
University of California, Berkeley (11)
University of California, Davis (2)
University of California, Los Angeles (4)
University of Chicago (9)
University of Illinois at Urbana-Champaign (6)
University of Michigan (3)
University of Minnesota, Twin Cities (1)
University of Oregon (1)
University of Pennsylvania (4)

University of South Florida (1)
University of Southern California (3)
University of Texas, Austin (2)
University of Washington (3)
University of Virginia (1)
Vanderbilt University (1)
Vassar College (2)
Villanova University (1)
Washington University in St. Louis (3)
Williams College (1)
Yale University (7)

UK

Durham University (3)
Goldsmiths, University of London (1)
Imperial College London (4)
King's College London (4)
The University of Nottingham (1)
University College London (6)
University of Bath (1)
University of Edinburgh (4)
University of Liverpool (1)
University of Manchester (2)
University of Oxford (7)
University of Warwick (2)
City University of London (1)

Canada

McGill University (9)
University of British Columbia (6)
University of Toronto (18)
University of Waterloo (1)
York University (1)

Europe

Bocconi University (19)
Carl Benz School of Engineering (1)
Delft University of Technology (6)
Erasmus University Rotterdam (3)
Gerrit Rietveld Academie (1)
IE University - Segovia (1)
Jacobs University (1)
Katholieke Universiteit Leuven (1)
Leiden University (3)
Maastricht University (2)
Rheinisch-Westfälische Technische Hochschule Aachen (1)
Technische Universitaet Muenchen (1)
Tilburg University (5)
Universiteit van Amsterdam (1)
University College Tilburg (1)
University of Groningen (1)
Vita-Salute San Raffaele University (1)

Asia

City University of Hong Kong (1)